



School/Housing Community Partnership Convening

May 19th, 2023

Who is Here Today?

Our presenting team & YOU!



Joey Heilman
Senior Education
Strategy Specialist



Samie Iverson
Senior Manager
Education Strategy



Kayla Blau
Education & Housing
Consultant



9:30-10:00	Welcome & Grounding
10:00-11:20	School/Housing Community Partnerships Training
10:35-10:50	Partnership Toolkit – Youth Development Executives of King County (YDEKC)
10:50-11:20	School Perspective Panel - The Student and Family Stability Initiative (SFSI)
<i>15 min</i>	<i>Grab Lunch</i>
11:35-12:10	Lunch + Fireside Chat with Christian Paige
<i>5 min</i>	<i>Transition</i>
12:15-1:05	Breakout Session A
<i>5 min</i>	<i>Transition</i>
1:10-2:05	Breakout Sessions B
<i>5 min</i>	<i>Transition</i>
2:10-2:30	Call to Action & Closing

Things to Know for Today

General Housekeeping & Announcements

- Look for Building Changes Staff to help you throughout the day!
- Restrooms & Lactation Rooms/Spaces available
- Common space available
- Program has everything you need!
- Wi-Fi available
- Slides & material from today will be shared via email
- Check out the **Unspoken Truths Exhibit** in the Snoqualmie Room



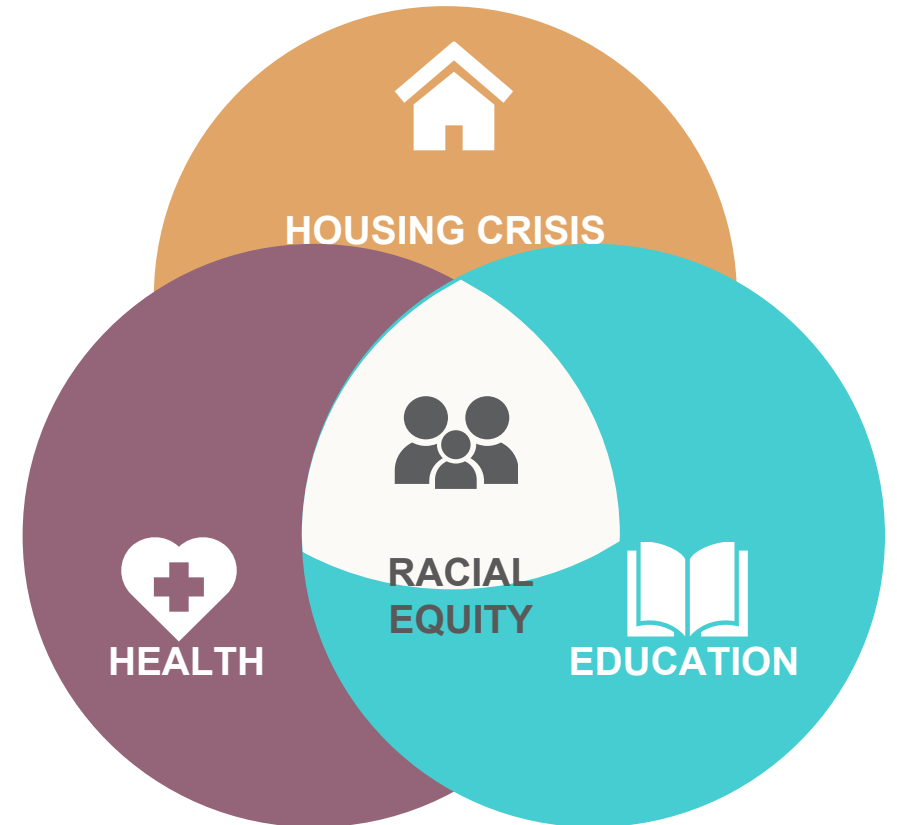
About Building Changes

Vision

Communities thrive when people have safe and stable housing and can equitably access and use services.

Mission

Building Changes advances equitable responses to homelessness in Washington State with a focus on children, youth, and families and the systems that serve them.



Allegiance and Acknowledgement

PSESD People, Land And Water Acknowledgement



Puget Sound ESD (PSESD) recognizes the way to true reconciliation starts with facing and accepting our past, which is rooted in colonization, imperialism, and white supremacy, and authentically moving towards honoring the Indigenous peoples and land we occupy. PSESD acknowledges that the regions we support and occupy are the ancestral territories of the Coast Salish people.

As the original stewards of the land, the Coast Salish people are comprised of tribes that spanned across the Pacific Northwest Coast of Turtle Island.

PSESD recognizes that there are 29 federally recognized tribes in the state of Washington and five tribes in the state that are not recognized by the U.S. federal government. Our region of service includes the tribes of: Duwamish, Muckleshoot, Nisqually, Puyallup, Skokomish, Snoqualmie, Stillaguamish, Steilacoom, and Suquamish.

PSESD physical spaces reside on the traditional lands of the Duwamish Tribe, Muckleshoot Indian Tribe, and Puyallup Tribe, who historically lived throughout the Black, Cedar, Green, Puyallup, and White River watersheds. The PSESD Renton office sits on the ancestral Duwamish village named skoh-AHL-koh, which means Confluence.

PSESD recognizes that our federal government has stolen land and broken treaties, especially the treaties of Medicine Creek and Point Elliott. We are committed to creating a racially just education system that educates all students on the colonization and the ultimate resurgence of Indigenous Peoples' traditions and culture where they continue to be an integral part of today's society. By learning to lead with transformational values and disrupting patterns of white supremacy, PSESD calls to action the practice of Seventh Generation thinking in honoring the people and land.

Labor Acknowledgement

As we transition from honoring the people and lands Native to America; we acknowledge that the burden of environmental exploitation and systemic injustice falls upon the labor of Black and Brown bodies of our ancestors in the building of this country and its institutions.

We remember that Black and Brown people were born and died working this land against their will for generations.

We also acknowledge the continued contribution of the labor of survivors -over centuries to today- of all immigrants' labor, including voluntary, involuntary, trafficked, forced, and undocumented people in the building of what we refer to as the United States.

We are not descendants, we are ascendants.

*This Labor Acknowledgment is provided
to us by Delbert Richardson*



Grounding

Christian Paige

Christian Paige is an Emmy nominated spoken word poet, a professional speaker and educator who speaks at schools, conferences, and events across the United States. Paige has spoken to hundreds of thousands of people and loves to work with young people who are committed to doing good in the world.

Paige is a first-generation college graduate, is an Actsix Scholar and is passionate about community, anti-racism, equity, and empowerment. He has spent his entire career in and around education advocating for historically marginalized populations and working to create equitable environments where young people can thrive.

School/Housing Community Partnerships Training

A Part of the SHCP Convening

May 19th, 2023

10:00am – 11:20pm

Training Session 4 of 4



BC's Education Team

Our Work with OSPI

Building Changes explores how school and housing systems interact with one another to serve students experiencing homelessness through our Education Team's work. We show up for students, encourage cross systems partnerships, and influence policies that shape on the ground practice.

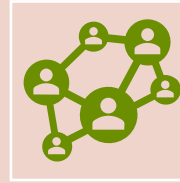
OSPI and Building Changes have partnered, with the help of ARP funds, to provide training for McKinney-Vento school staff and community-based organizations serving students experiencing homelessness. We intend to offer 7 trainings (each one will occur 4 times) through September 2023. This partnership will offer content, tools, and peer networking opportunities to help those supporting students experiencing homelessness across our state.



Objectives



Participants will leave with an understanding of tools and resources available to create and foster school/housing community partnerships to better meet the needs of students experiencing homelessness.



Attendees will have the opportunity to network and strategize with colleagues across the state.



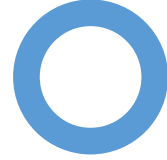
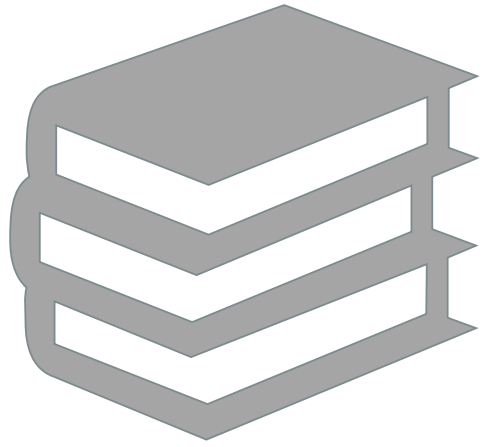
Participants will learn how to create and utilize eco-mapping to illustrate current and potential community partnerships.



Participants will hear from established school/housing community partnerships about collaboration and how they've sustained their relationships.

Questions before we proceed?

Loading Mentimeter in PowerPoint...



Training

Check in:

Turn to the person next to you:

- *Introduce yourself (name, pronouns, role, and agency)*
- *Find the most unique thing you have in common with them*
- *How familiar are you with McKinney-Vento?*

Our Session Map

- McKinney Vento: Definition and Eligibility
- Conceptualizing Partnership
- Strategies for Partnership
- YDEKC
- SFSI Panel

*Defining
Homelessness:*
Housing and
Education
Systems



What is the Purpose of the McKinney-Vento program?

The MKV program is designed to address the barriers that students experiencing homelessness have faced in enrolling, attending, and thriving in school.

- School access
- School stability
- Support for academic success
- Child-centered
- Critical role of the local homeless education liaison and key district staff

What are key components of the McKinney Vento Program?

Key program components include:

- Eligibility
- Homeless Liaisons
- Immediate Enrollment
- School Selection
- Transportation
- Unaccompanied Youth
- Dispute Resolution

What does the McKinney Vento Program provide?

Students who meet the definition of homelessness have certain rights:

- The right to immediate enrollment
- The right to attend the school "school of origin".
- The right to transportation to and from their school of origin
- The right to participate in the same activities as other students
- The right to participate in the same programs and other services provided to other students
- The right to have access to a dispute resolution process, if there is a dispute over school election or enrollment.

Who is eligible?

The McKinney-Vento Act defines homeless children as "***individuals who lack a fixed, regular, and adequate nighttime residence.***"

The act provides examples of children who would fall under this definition.



FIXED:

Stationary, permanent, and not subject to change



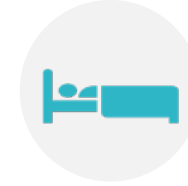
REGULAR:

Used on a predictable, or consistent basis (e.g. nightly)



ADEQUATE:

Sufficient for meeting both physical and psychological needs typically met in home environments



ASK:

Can the student go to the same place (*FIXED*) every night (*REGULAR*) to sleep in a safe and sufficient space (*ADEQUATE*)

How does Housing and Urban Development (HUD) define "homelessness"?

Category 1: Literally Homeless

Category 2: Imminent Risk of Homelessness

Category 3: Homeless Under Other Federal Statutes

Category 4: Fleeing/Attempting to Flee Domestic Violence

- *Housing resources are usually targeted to Categories 1 and 4.*
- *Prioritization is given to populations with highest vulnerability.*
- *Scarcity is real.*

<https://www.hudexchange.info/homelessness-assistance/coc-esg-virtual-binders/coc-esg-homeless-eligibility/four-categories/category-1/>

Slides with the definition of each category are included at the end of this presentation

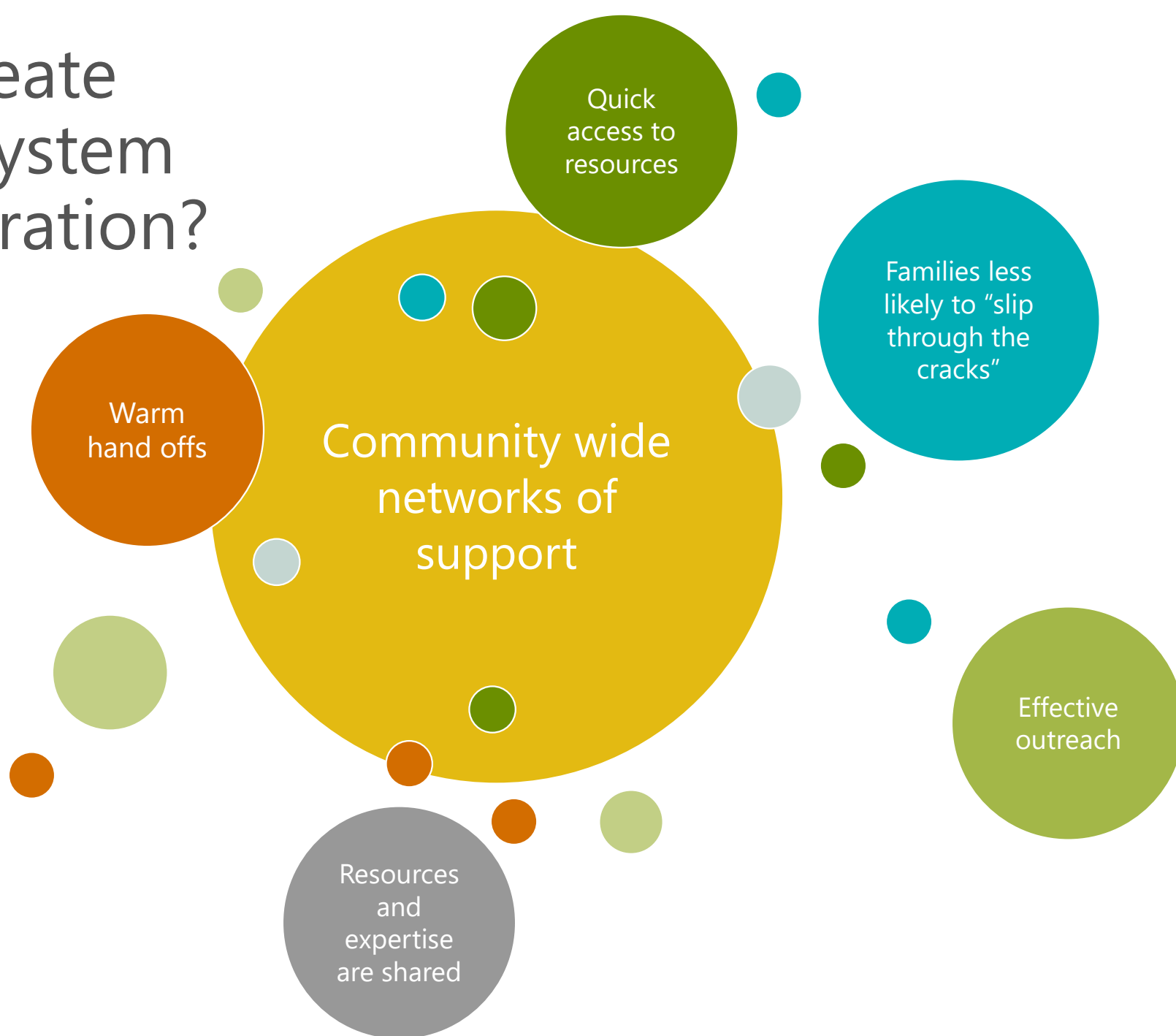
HUD & DOE Definition Misalignment

Living Situation	Department of Education (DOE)	Housing (HUD)
Unsheltered Locations	Yes	Yes
Emergency Shelters/ Transitional Housing	Yes	Yes
Hotels and Motels	Yes, due to lack of adequate accommodations	Yes, if paid for by government/ charity
Doubled-up	Yes, if due to loss of housing, economic hardship, or similar reasons	Only under extremely narrow conditions

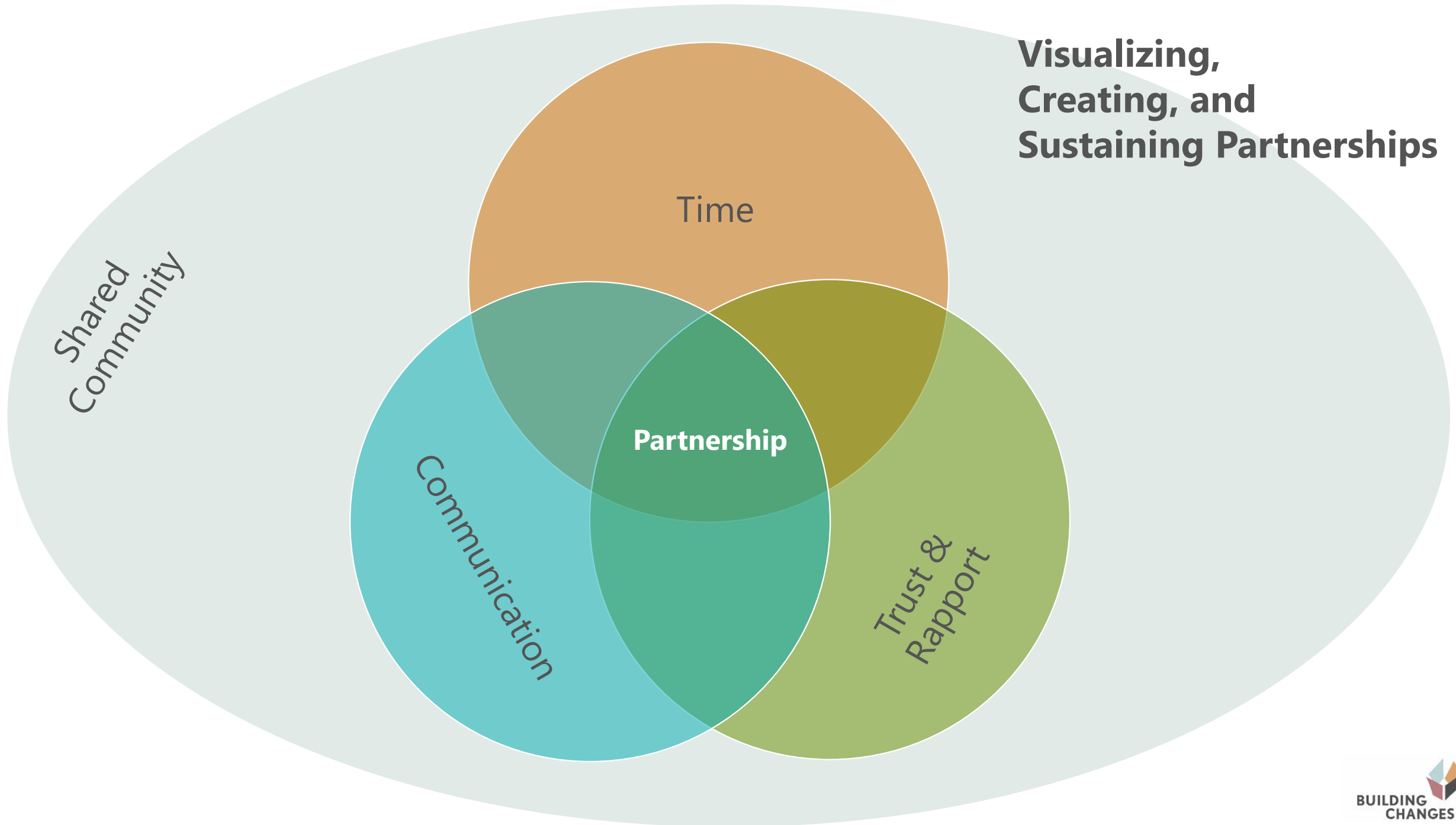
Conceptualizing Partnership & Collaboration



Why Create Cross-System Collaboration?



Visualizing, Creating, and Sustaining Partnerships



Where to Start?

Resource Mapping and *Eco-Mapping* are two tools to help you answer these questions and visualize your network

What partnerships exist already?

Which partnerships can be strengthened?

Who else is in your community?

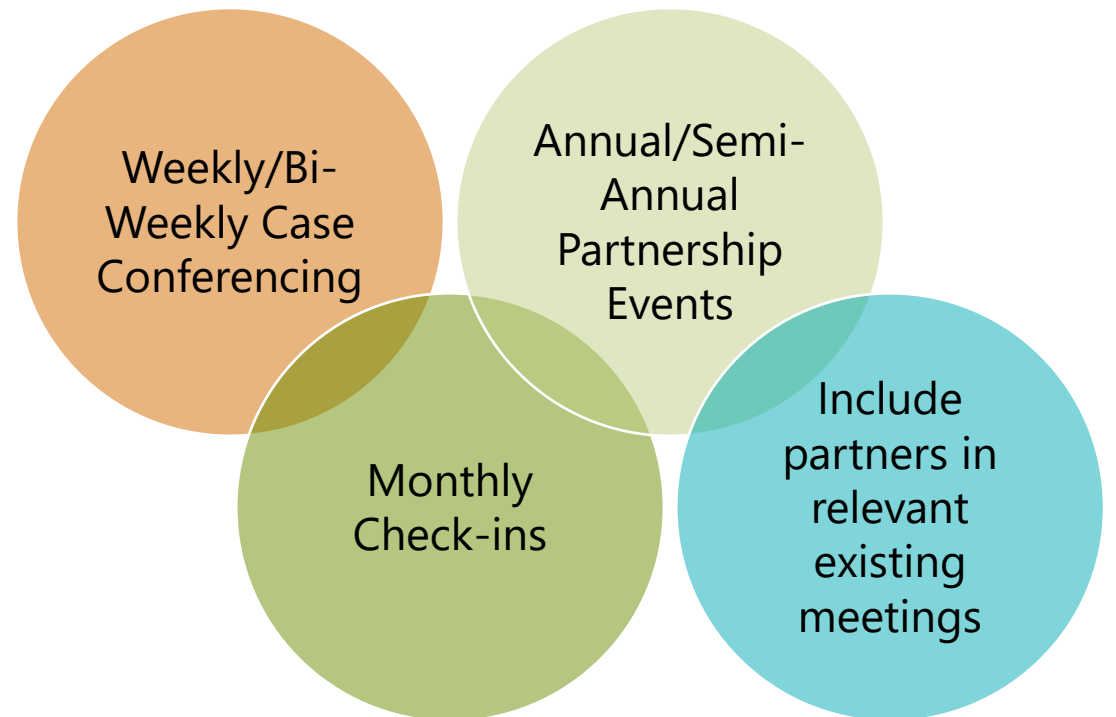
Are there opportunities to create new partnerships?

Strategies for Partnership



Communication: *Aligning the work*

- Consistent communication is a key part of partnerships
- Setting up regularly scheduled meetings with stakeholders creates an open line for communication and is an opportunity to continue to develop rapport with one another
- Get consistent meetings on the calendar ahead of time!



Ideas to support communication

Sustaining Partnerships



Know who to contact

- Make sure it isn't just one point of contact on each side
- Expand the partnership and ensure sustainability!

How to document partnership?

- Create action teams with goals. Make sure to include parents and students if possible
- Developing a framework for results
- Student/Parent/Teacher/Community/Satisfaction Surveys
- Share Progress and Challenges

Consistency & Reliability

- Delineation of roles and responsibilities
- Shared access to School-Based Data Systems or data points.

Visibility: *Showcasing your partnership*

- Share space!
- Attend each other's events
 - What events does your school or organization host?
 - Resource fairs
 - Back-to-school nights
 - Cultural events
 - Food!
 - Parent/teacher conferences off site

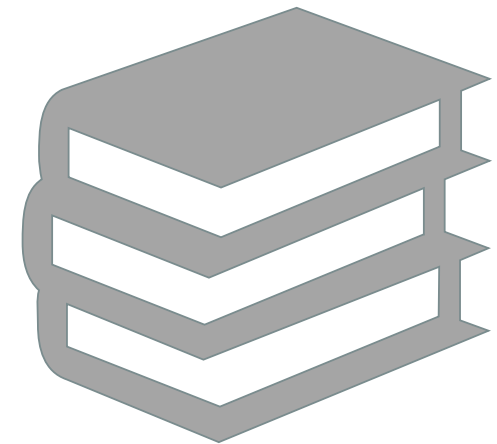
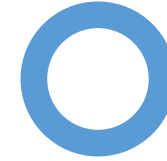
Showing students and families your partnership may make them feel more comfortable coming to you for support

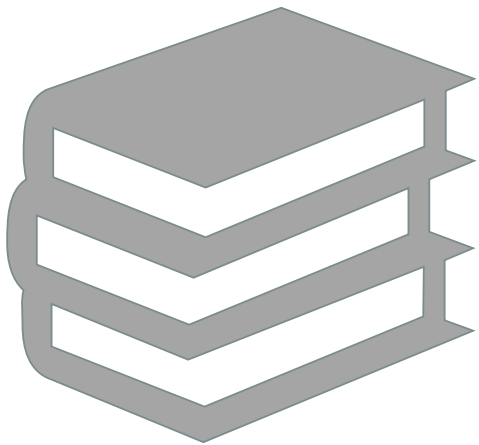
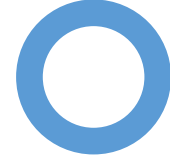
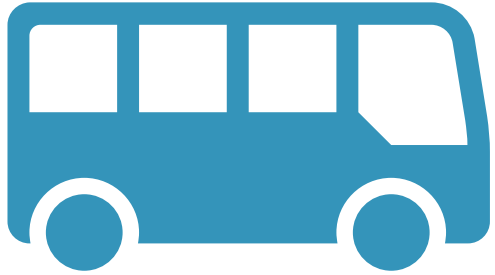


[This Photo](#) by Unknown Author is licensed under [CC BY-SA](#)

School Building Level: School/Housing Partnership

- McKinney-Vento Building Point of Contact is aware of community resources related to housing and other key resources and is available to train building staff as needed.
- School building is trained and committed to identify and support students experiencing homelessness.
- Resource guides are available to students, families, and staff.
- Housing resource connections are embedded at school events.



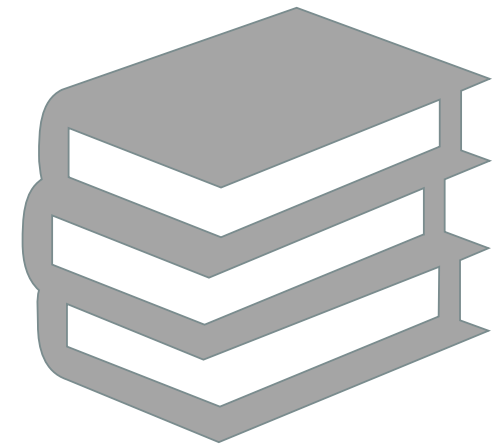
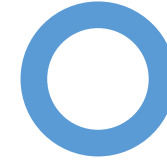


District Level: School/Housing Partnership

- Highlighting HSSP Communities
- Connection and communication across systems
- Representation on community coalitions
- Hosting community events and resource fairs
- Relationship with Coordinated Entry
- Advocacy around the definitional misalignment between Department of Education and Housing Urban Development

State Level: Homeless Student Stability Program (HSSP)

- Established by WA legislature in **2016**.
- Complements Federal McKinney-Vento Act.
- Purpose is to ensure students experiencing homelessness can continue attending the same schools, maintain housing stability, and improve academic achievement.
 - Promotes the identification of unaccompanied homeless youth in all schools.
 - Requires building points of contact in all schools.
 - Encourages school-housing partnerships
 - Embeds racial equity to specifically meet the needs of students of color.
- **Two** grant programs:
 - Department of Commerce; and
 - Office of Superintendent of Public Instruction (OSPI).





Youth Development Executives of King County (YDEKC)

Anne Powell Arias,
*Director of Programs
& Partnership*



**YOUTH
DEVELOPMENT
EXECUTIVES OF
KING COUNTY**

YDEKC connects, strengthens, and amplifies the leaders of youth serving organizations so that all Black, Indigenous, and youth of color thrive.

Photo courtesy of YDEKC

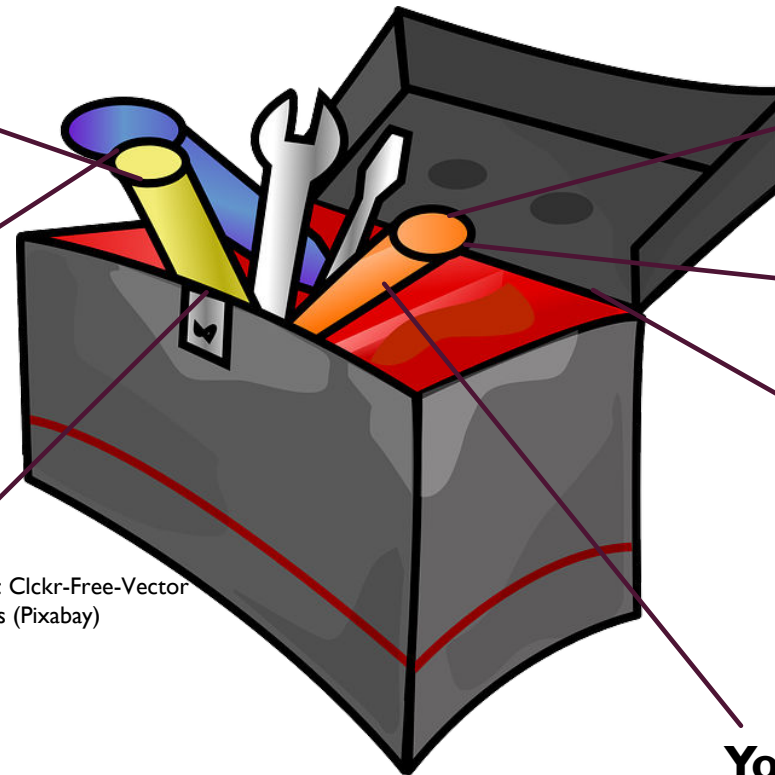
SCHOOL-COMMUNITY PARTNERSHIP TOOLKIT

**Logic Model
Template**

**Tip Sheet:
Preparing for an
Initial Partner
Meeting**

**Evaluation
Planning
Worksheet**

Image: Clckr-Free-Vector
Images (Pixabay)



**Partnership
Charter Planning
Tool**

**Data to Practice
Protocol**

**Partnership
Ecosystem Mapping
Activity**

**Youth Program
Partnership Newsletter
Guide**

Resources from YDEKC

- YDEKC Toolkit:
 - <https://ydekc.org/resource-center/school-community-partnership-toolkit/>
 - Quick Connections: Partnership Stories & Strategies Playlist: <https://www.youtube.com/playlist?list=PLXvCD-Qeu8ktjHpbAgnByOQX8ULPtIY3k>
- Understanding Partnership Types:
 - Partnership Reflection Worksheet: <http://ydekc.org/resource-center/partnership-reflection-worksheet/>
 - Partnership Type Identification Checklist: <https://ydekc.org/resource-center/partnership-type-identification-checklist/>
 - We also offer a more in-depth checklist for [Shared Vision & Leadership](#), [Shared Accountability](#), and [Aligned Responsive Implementation](#)
- Tools to Support Partnership Management & Communication:
 - Tip Sheet for an Initial Partner Meeting: <https://ydekc.org/resource-center/tip-sheet-initial-partner-meeting/>
 - Partnership Charter Planning Tool: <https://ydekc.org/resource-center/partnership-charter-planning-tool/>
 - Partnership Meeting Topics & Sample Agenda: <https://ydekc.org/resource-center/partnership-meeting-topics/>
- Practices to Support Building Sustainable Partnerships:
 - Sustainability Checklist for School Leaders: <https://ydekc.org/resource-center/sustainability-checklist-school-leaders/>
 - Sustainability Checklist for Community Partners: <https://ydekc.org/resource-center/sustainability-checklist-community-partners/>

Student & Family Stability Initiative (SFSI)

Kristy Johnson

King County Housing Authority



Julie Herdt/Maryan Abdow

Tukwila School District



Antonio Lewis

Highline Public Schools



Brianna Kiarie

Neighborhood House



King County Housing Authority

A Moving to Work Public Housing Authority

An aerial photograph of a modern residential development. The houses are multi-story, colorful (blue, red, green, orange), and have gabled roofs. In the foreground, there is a swimming pool with a blue interior and a playground with colorful equipment. The area is landscaped with green grass, trees, and paved walkways. In the background, there are mountains under a clear blue sky.

10,690

Housing Choice
Vouchers

3,833

units owned &
managed

9,187

Affordable
units

2011-2012

- Vision casting at the highest level
- Data review and planning
- Race to the Top Grant Application

2012

- Corporation for Supportive Housing technical assistance
- KCHA & Highline Public Schools (HPS) issue Request for Proposals
- Neighborhood House selected as the administrator of SFSI

2013-2014

- SFSI pilot launch in 8 HPS elementary schools
- SFSI pilot expansion to all 18 HPS elementary schools

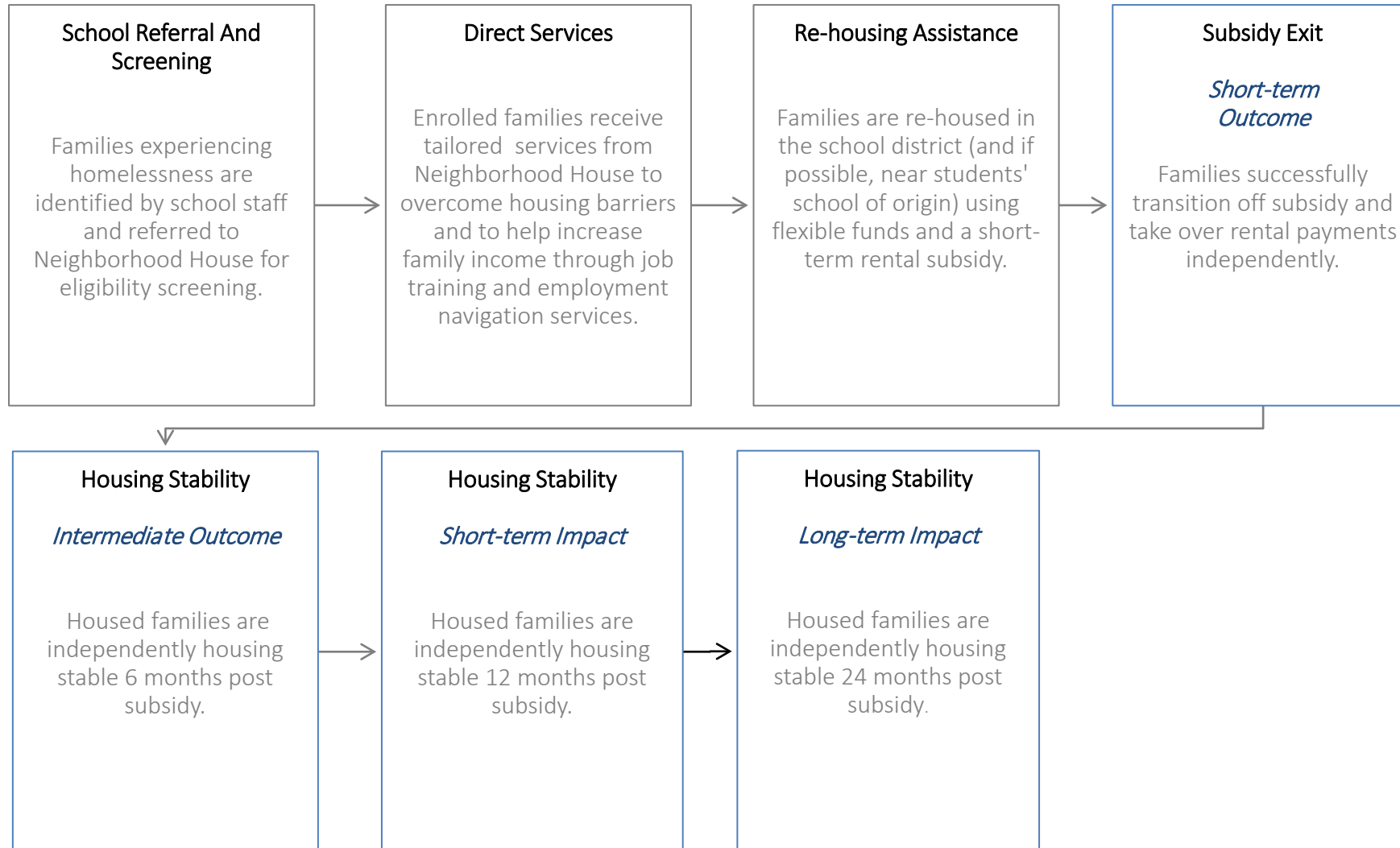
2015-2017

- SFSI expansion to all PreK-12 schools in HPS
- 2017 SFSI expansion to all K-12 schools in Tukwila Public Schools

Collaborative Partnership Model

Public School Partner	Public Housing Authority	Community Based Organization	Philanthropic Flexible Funding
Highline and Tukwila Public Schools	King County Housing Authority	Neighborhood House	Local Funding Partners
Identifies McKinney-Vento eligible homeless students and families that may be eligible for SFSI assistance.	Provides funding for short-term housing assistance, program oversight, technical assistance, and long-term support.	Provides families with short-term rental assistance, case management, housing search, and employment counseling.	Provides funding for flexible assistance to support families' access to housing, as well as employment navigation services.

Student & Family Stability Initiative Theory of Change





Lunch & Fireside Chat

Breakout Rooms

12:15-1:05 **BREAKOUT SESSIONS A**

Puyallup B **A1:** Ecomapping*

Nisqually **A2:** Reimagining Resilience (Part 1)*

Puyallup A **A3:** Designing & Planning a Collaborative Partnership

Cedar/Duwamish **A4:** Student & Family Stability Initiative (SFSI)

1:10-2:05 **BREAKOUT SESSIONS B**

Puyallup B **B1:** Ecomapping*

Nisqually **B2:** Reimagining Resilience (Part 2)*

Puyallup A **B3:** Designing & Planning a Collaborative Partnership

Cedar/Duwamish **B4:** Setting Diversion Up for Success in Schools



Call to Action



HSSP Funding

2023 Legislative Session

- We advocated for and received an additional \$4.6 million dollars for a total of \$9 million
 - \$4 million goes to the Department of Commerce/Office of Homeless Youth
 - \$5 million goes to the Office of Superintendent of Public Instruction (OSPI)

Support Materials

Solidarity Statement



1200 12th Avenue South, Suite 1200
Seattle, WA 98144 P 206.805.6100 BuildingChanges.org

Homeless Student Liaisons: WE STAND WITH YOU!

With more than 30,000 K-12 public school students experiencing homelessness in Washington State, it is more important than ever that students and families receive the support they need to thrive in our schools and communities. Yet, homeless student liaison positions are at risk of being eliminated or severely reduced due to budget cuts happening across the state. As an organization leading a statewide effort to improve academic and housing outcomes students experiencing homelessness, we are very alarmed by this news.

Homeless student liaisons serve as a critical line of defense in the fight against student homelessness in communities across our state. They play an indispensable role in ensuring that students experiencing homelessness are identified and that students and their families get connected to services.

Building Changes advocates for effective strategies, programs, and staffing to meet the unique needs of students and families experiencing homelessness. This legislative session, we led the work to secure an additional \$4.6 million in funding for the Homeless Student Stability Program (HSSP) to address the dire crisis of student homelessness in our state.

We strongly urge schools and school districts to ensure that homeless student liaison positions are fully funded in current and future budgets. We call on our partners and communities statewide to advocate for sustained investment in the programs and PEOPLE serving our students and families. We cannot fully address student homelessness without fully supporting homeless student liaisons.

Building Changes advances equitable responses to homelessness in Washington State, with a focus on children, youth, and families and the systems that serve them.

FAQ: Homeless Student Liaisons

FAQ: Homeless Student Liaisons

Who are homeless student liaisons?

They play a crucial part in ensuring students experiencing homelessness are identified in their school buildings and get connected to the services and supports they need. They may also be known as **McKinney-Vento liaisons, building points of contact, family support staff, homeless student stability program staff, family liaisons, student navigators, school counselors, school social workers, and more.**

What do homeless student liaisons do?

- Identify students experiencing homelessness
- Connect families with before and after school care
- Provide referrals to physical, behavioral, and dental health providers
- Identify strategies to improve academic outcomes for students experiencing homelessness
- Conduct outreach to communities and partners
- Connect students and families to education and housing resources
- Connect students with school supplies, clothing, food, and hygiene supplies
- Inform parents/guardians on rights and resources
- Connect community programs and state agencies
- Arrange transportation for students experiencing homelessness

Why are homeless student liaisons so important?

Homeless student liaisons play a vital role in schools and communities. They are trained in homelessness services and supports and are often the first people to identify a student is experiencing homelessness. They also have **expertise and contacts** within communities to connect students and families with resources to meet their diverse and unique needs. Many homeless student liaisons have other **unique skill sets**, such as being multilingual and having lived experience, as well as serving the roles of school counselor, nurse, or foster care liaison.

For more information, contact Megan Veith at Megan.Veith@BuildingChanges.org.

<https://www.buildingchanges.org/resources/our-solidarity-statement-in-support-of-homeless-student-liaisons/>



Closing



THANK YOU FOR JOINING US TODAY!

Please complete the survey 😊